



Mehlville School District

Individually Focused. Committed to All.

2017-2018 STRATEGIC PLAN

Point's Mission

At Point Elementary, we strive to create an environment which allows students to feel successful, safe, respected, and nurtured by the Point community.

Point's Vision

Point's vision is to provide a safe, clean, friendly, and caring environment that encourages respectful and positive behavior.

**STRATEGIC PLAN
PERFORMANCE INDICATOR, BUILDING GOAL,
GRADE LEVEL GOAL, TEAM MEMBER ACTIONS**

**Goal #1 -
Student Preparation**

Performance Indicator - 1.1

All students will be reading on grade level or show one (1) year reading growth from the start to end of the year.

Building Goal 1.1.1 (aligned to 1.1 indicator-reading):

Utilize NSGRA instructional reading assessment data to ensure 100% of students are reading on grade level or show one (1) year's worth of growth.

Grade Level Goals 1.1.1.1 (Specific goals set by grade level teams-should be quantifiable)

Ex: Implement benchmark assessments and use data collected from assessments to influence instruction appropriately.

K -Track data during conferring and reading groups to identify students reading below level

1 - Track data during conferring and reading groups to identify students reading below level

2 - Track and analyze reading level data to drive instruction and identify students who need interventions

3 - Implement benchmark assessments and use the data to drive instruction

4 - Implement benchmark assessments and use the data to drive instruction

5 - Continue to show growth in the area of reading comprehension by identifying weaknesses and implementing appropriate interventions.

Specialists - Aid and Assist Grade Level teacher where applicable

SSD - FastBridge

Team Member Actions 1.1.1.1.1 (What are you doing to support this goal?)

Ex: Collect data at specific points (3-5x/year), discuss with grade level team and discuss area of focus.

K - Collect data and discuss in grade level teams every 6 weeks

1 - Collect data and discuss in grade level teams every 6 weeks

2 - Use running records to gain data and discuss in grade level team meetings

3 - Collect data and discuss in grade level teams

4 - Collect data and discuss in grade level teams
5 - Using running records and other benchmarks to track student reading levels every 6 weeks.
Specialists - PE/Music/Art- NA Library- Twice a year gives SRI for grades 3-5
SSD - Data meetings (4 times a year)

Performance Indicator - 1.2

Establish a baseline level of student engagement within all schools.

Building Goal 1.2.1 (aligned to 1.2 indicator-engagement):-

Administer the Instructional Practices Inventory 3 times per school year (after training) to assess overall student engagement levels as a snapshot of building-wide engagement.

Grade Level Goals 1.2.1.1 (Specific goals set by grade level teams-should be quantifiable)

Ex: Implement benchmark assessments and use data collected from assessments to influence instruction appropriately.

K -Increase student engagement through the use of whiteboards and kinesthetic activities

1 - Implement flexible seating choices and high quality student engagement strategies

2 - Implement Kagan, white boards, and other strategies for student engagement

3 - Implement benchmark assessments and use the data to drive instruction

4 - Increase student participation and learning by planning and implementing lessons that promote high levels of student engagement.

5 - Increase student participation and learning by planning and implementing lessons that promote high levels of student engagement.

Specialists - Increase student engagement through effective engagement strategies.

SSD - Exit slips, thumbs up/down, 0-5 (Do you understand?), CCI (chart goals)

Team Member Actions 1.2.1.1.1 (What are you doing to support this goal?)

Ex: Collect data at specific points (3-5x/year), discuss with grade level team and discuss area of focus.

K - Collect data and discuss in grade level teams

- 1 - Collect data and discuss in grade level teams
 - 2 - Implement Kagan, white boards, and other strategies for student engagement
 - 3 - Collect data and discuss in grade level teams
 - 4 - Collect data and discuss in grade level teams
 - 5 - Include a variety of learning strategies and activities in all subject areas on a daily basis.
- Specialists - Implement effective strategies to improve student engagement.
SSD - CCI charting progress

Performance Indicator - 1.3

Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

Building Goal 1.3.1 (aligned to 1.3 indicator-attendance):

Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attends school.

Grade Level Goals 1.3.1.1 (Specific goals set by grade level teams-should be quantifiable)

Ex: Implement benchmark assessments and use data collected from assessments to influence instruction appropriately.

- K - Report daily absences to the office
- 1 - Monitor daily attendance through SIS
- 2 - Report daily absences to the office
- 3 - 90% of 3rd graders will meet or exceed the 90/90 requirement
- 4 - Increase student attendance by creating a positive learning environment
- 5 - Increase student attendance by creating a positive learning environment

Specialists - NA

SSD -Make office aware of misdays (keep student attendance records)

Team Member Actions 1.3.1.1.1 (What are you doing to support this goal?)

Ex: Collect data at specific points (3-5x/year), discuss with grade level team and discuss area of focus.

- K - Communicate with parents if students are absent
- 1 - Communicate with parents if students are absent

- 2 - Use SIS to report attendance
 - 3 - Build motivation and a positive school climate
 - 4 - Use SIS to report attendance and communicate with parents if students are absent.
 - 5 - Use SIS to report attendance and communicate with parents if students are absent.
- Specialists - NA
SSD - Attendance kept on students

Performance Indicator - 1.4

Meet or exceed the percentage of students scoring meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

Building Goal 1.4.1 (aligned to 1.4 indicator-academic growth):

Administer benchmarking assessments and analyze growth in assessments (from pretests to post-tests) in 100% of grades/subjects.

Grade Level Goals 1.4.1.1 (Specific goals set by grade level teams-should be quantifiable)

Ex: Implement benchmark assessments and use data collected from assessments to influence instruction appropriately.

K - Implement oral assessments and track data to identify students who need RTI

1 - Track data during math instruction to identify students needing interventions

2 - Use Mastery Connect pretests and 3 benchmark assessments to drive instruction and identify students who need interventions

3 - Implement district benchmark assessments and use the data to drive instruction to see growth between pre and post assessments
4 - Continue to show growth on MAP and Mastery Connect benchmarks by identifying weaknesses and implementing appropriate interventions.

5 - Continue to show growth on MAP and Mastery Connect benchmarks by identifying weaknesses and implementing appropriate interventions.

Specialists - NA

SSD - Identify students that need assistance in the area of math and provide appropriate supports to those students

Team Member Actions 1.4.1.1.1 (What are you doing to support this goal?)

Ex: Collect data at specific points (3-5x/year), discuss with grade level team and discuss area of focus.

K - Observe and collect data and discuss in grade level teams

1 - Collect data and discuss in grade level teams

2 - Collect data from Mastery Connect and discuss in grade level meetings

3 - Collect data and discuss in grade level teams

4 - Collect data and discuss in grade level teams

5 - Collect and track data to be discussed in grade level meetings

Specialists - NA

SSD - Collect data and discuss in team meetings

**STRATEGIC PLAN
PERFORMANCE INDICATOR, BUILDING GOAL,
GRADE LEVEL GOAL, TEAM MEMBER ACTIONS**

Goal # 2 -

Teacher Support

Performance Indicator - 2.1

All teachers will increase the amount of professional development they receive each year.

Building Goal 2.1.1 (aligned to 1.1 indicator-reading):

Utilize all professional development opportunities to promote continuous teaching and learning.

Grade Level Goals 2.1.1.1 (Specific goals set by grade level teams-should be quantifiable)

Ex: Implement benchmark assessments and use data collected from assessments to influence instruction appropriately.

K - Attend district PD and building PD

1 - Attend district PD and building PD provided during the school year

2 - Attend district PD and building PD

3 - Attend all professional developments provided during the school year

4 - Attend district PD and building PD
5 - Attend district and building PD sessions.
Specialists - Attend district PD and building PD
SSD - Attend district PD and building PD

Team Member Actions 2.1.1.1.1 (What are you doing to support this goal?)

Ex: Collect data at specific points (3-5x/year), discuss with grade level team and discuss area of focus.

K - Take what you learned at PD and apply it to the classroom
1 - Take what you learned at PD and embed it in the classroom
2 - Attend district PD and building PD and sign in at both PD
3 - Take what you learned at PD and apply it to the classroom
4 - Take what you learned at PD and apply it to the classroom
5 - Implement strategies learned through PD sessions and collaborate with grade level team on a weekly basis for curriculum planning.
Specialists - Take what you learned at PD and embed it in the classroom
SSD - Take what you learned at PD and embed it in the classroom

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Goal # 3 -

Effective and Efficient Suggestions

Performance Indicator - 3.1

All teachers will support the efforts to continuously decrease the amount of electricity usage and paper usage from year to year.

Building Goal 3.1.1 (aligned to 1.1 indicator-reading):

Utilize all effective and efficient suggestions given by the district.

Grade Level Goals 3.1.1.1 (Specific goals set by grade level teams-should be quantifiable)

Ex: Implement benchmark assessments and use data collected from assessments to influence instruction appropriately.

K - Turn off lights when not in classroom and utilize printshop for large prints

1 - Turn off lights when not in classroom and utilize printshop for large prints

2 - Reduce electricity and paper usage

3 - Reduce electricity and paper usage

4 - Reduce electricity and paper usage

5 - Use resources efficiently and effectively

Specialists - Reduce electricity and paper usage

SSD - Reduce electricity and paper usage

Team Member Actions 3.1.1.1.1 (What are you doing to support this goal?)

Ex: Collect data at specific points (3-5x/year), discuss with grade level team and discuss area of focus.

K - Turn off lights and electronics and use print shop

1 - We will turn off our lights as we leave the classroom and send copies to print shop.

2 - Turn off lights and electronics and use print shop

3 - We will turn off our lights as we leave the classroom, mute the projector, and send copies to print shop.

4 - Turn off lights and electronics and use print shop

5 - Turn off lights and other electronics and use print shop.

Specialists - Turn off lights and electronics and use print shop

SSD - Turn off lights and electronics and use print shop

**PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR
2017-2018**

DATE OF ER	IDEA SESSION TITLE/TOPIC	RESOURCES NEEDED
August 14th	Revisit Mission / Vision / Values / Goals	Back to School presentation
August 30th	Units of Study / My Sci PD in grade level teams <i>(Teams are also working on their portion of the Strategic Plan Activity from the Staff Meeting on 8/23)</i>	Dive into the Units of Study and the MySci Units as a grade level team. Have a plan for collecting data showing student growth in the area of reading, writing and math.
September 27th (Only K&2)	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.
October 25th	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.
November 29th (Only K-4)	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.
January 5th	DISTRICT PD	DISTRICT DESIGNATED
January 31st	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.
February 16th	TEACHER WORKDAY	TEACHER WORKDAY
February 28th (Only K-4)	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.
March 21st	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.
April 3rd	TEACHER WORKDAY	TEACHER WORKDAY
April 25th	Units of Study / My Sci PD in grade level teams	Focus will depend on need at that time.

Ideas taken from 2016-2017 PD Plan: (Should they be included in this year's plan?)

Units of Study - Common language

Units of Study - Mini lessons

Units of Study - New items added: Shared Reading/Read Aloud/Word Work/Mid-Teaching Point

Kagan Strategies / Best Practices

Mastery Connect PD

Innovative/Technology - Teaching and Learning

Additional topics tied to the Strategic Plan in 2017-2018:

MySci Units - implementation and support

Reading - How will we identify and show students' growth in the area of reading grades K-5?

Math - How will we identify and show students' growth in the area of math grades K-5?

All grade levels have identified word problems and fact fluency - vertically aligning terminology